



CLANDON C of E SCHOOL

A caring community where all can THRIVE

PSHE POLICY

Reviewed	Summer 2018	Next Review	Summer 2021
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(see also Behaviour and Discipline; Drugs; Food; Relationship Education)

Aims and objectives

We believe that education in PSHE and Citizenship enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing, we help to develop their sense of self-worth. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in the school council. We teach children about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society. Indeed the teaching of PSHE and Citizenship helps in many ways to meet the objectives set out in The Children's Act 2004 ('Every Child Matters') – that the children 'be healthy, stay safe, enjoy and achieve, make a positive contribution, and achieve economic well-being'.

Our objectives in the teaching of PSHE and Citizenship are for all of our children:

- To know and understand what is meant by a healthy lifestyle.
- To be aware of safety issues including being safe online.
- To understand what makes for good relationships with others.
- To Value and respect themselves and others.
- To be thoughtful and responsible members of their community and their school.
- To become active members of our democratic society.
- To develop self-confidence and self-esteem.
- To make informed choices regarding personal and social issues.
- To develop good relationships with other members of the community.
- To communicate effectively.
- To respond positively to challenge.
- To be an active partner in their own learning.

Teaching and learning style.

We use a range of teaching and learning styles to meet the PSHE and Citizenship requirements of the National Curriculum. We emphasise active learning by

including the children in discussions, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, e.g. charity fundraising, the planning of special school events (such as an assembly or church service), or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police, Young Enterprise and local clergy whom we invite into the school to talk about their role in creating a positive and supportive local community.

PSHE and Citizenship curriculum planning.

PSHE takes a whole school approach and is proactively led to prioritise and address mental health and wellbeing. PSHE as a subject helps to embed the school aims, values, behaviour to engage successfully, and safeguarding principles. PSHE/Citizenship is timetabled and discretely taught on a weekly basis in each class. It is also taught through cross-curricular opportunities, for example Relationships and Sex Education and Drug Education within Science, e-safety within Computing, Healthy Living within PE and Healthy Eating within Design Technology. Also, as there is a large overlap between the programme of study for religious education and the aims of PSHE and Citizenship, we deliver a considerable amount of the PSHE and Citizenship curriculum through our religious education lessons. Teachers follow the Jigsaw PSHE programme which is a whole-school approach to PSHE. In addition to the taught PSHE curriculum we provide enrichment activities to support the curriculum such as Anti-Bullying Week, Healthy Schools Week, Money Week and more.

The Use of External Contributors

External Contributors, e.g. school/family planning nurses, community police, fire officers, local experts, parents, local and/or national charities, and PSHE based production groups can make a valuable contribution to the PSHE/Citizenship programme. External contributors are used where this adds 'additional' value to that of a school member of teaching staff.

Teachers MUST always be present during these sessions and remain responsible for the delivery of the PSHE/Citizenship programme, safeguarding and ensuring that PSHE ground rules are in place.

The Foundation Stage

We teach PSHE and Citizenship in reception class as an integral part of the topic work. As the reception class is part of the Foundation Stage of the National Curriculum, we relate the PSHE and Citizenship aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs). Our teaching in PSHE and Citizenship matches the aim of developing a child's personal, emotional and social development as set out in the ELGs. We also support citizenship education in

reception classes when we teach 'how to develop a child's knowledge and understanding of the world'.

PSHE and Citizenship and inclusion

A variety of teaching and learning strategies which take into account pupils' age, development, understanding and needs are used to deliver PSHE/Citizenship. We teach PSHE and Citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Intervention through School Action and School Action Plus will lead to the creation of an Individual Education Plan (IEP). When teaching PSHE and Citizenship, teachers take into account the targets set for the children in their SEN Arrangement Plans some of which may be directly related to PSHE and Citizenship targets. For more able pupils, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

Pupils will need to work in a safe, secure climate to be able to explore their own and others' attitudes, values and skills. Teachers and staff should be sensitive to pupil and family situations and backgrounds and give consideration to these issues when planning the lessons.

Effective PSHE/Citizenship lessons will involve a high level of interaction where each pupil has planned opportunities for learning through:

- the development of a trusting relationship between the teacher and the pupils enabling the consideration of sensitive issues to take place
- collaborative work
- opportunities for reflection
- challenge within a safe environment
- respect for each genuinely made contribution
- negotiation
- accommodating new information and skills
- building on current experience and using first-hand learning to achieve positive ends.

Assessment for learning

Our teachers assess the children's work in PSHE and Citizenship both by making informal judgements as they observe them during lessons, and then mark written work (mainly in year 2) gauging it against the specific learning objectives set out in the National Curriculum and ELGs.

Our teachers record the achievements of pupils in PSHE and Citizenship. We report these achievements to parents and carers each year through the annual report and the e-profile.

Resources

Most of the resources for PSHE and Citizenship are kept in a central area in the staff room. Some resources specifically for the Early Years are kept in their classroom. Each class has their own Jigsaw PSHE planning folder and resources.

Monitoring and review

The planning and coordination of the teaching in PSHE are the responsibility of the PSHE/Healthy Schools coordinator who also:

- Supports colleagues in their teaching by keeping informed about current developments in the subject and by providing a strategic lead and direction for PSHE.
- Attends meetings/conferences related to PSHE, SEAL and Healthy Schools issues as appropriate.

As we are such a small staff the quality of teaching and learning in PSHE is monitored and evaluated through planned staff meeting discussion and work sampling and agreement of the whole teaching staff.