Progression of Skills
Languages

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Listening			• Show that he / she recognises words and phrases heard by responding appropriately • Follow simple instructions and link pictures or actions to language • When listening to stories, rhymes or songs, join in with repeated sections and identify particular phonemes and rhyming words	• Show understanding of a range of familiar spoken phrases, for example through acting out part of a familiar story heard • Listen to and accurately repeat particularly phonemes in songs and rhymes and begin to make links to spellings • Notice that the target language may contain different phonemes and that some similar sounds may be spelt differently to English	• Gain an overall understanding of an extended spoken text which includes some familiar language, for example summarising in English the key points of what he / she has heard in the target language • Identify different ways to spell key sounds, and select the correct spelling of a familiar word	• Understand longer and more challenging texts on a range of topic areas, recognising some details and opinions heard • Apply knowledge of phonemes and spelling to attempt the reading of unfamiliar words
Speaking			• Ask and answer simple questions, for example about personal information • Repeat sentences heard and make simple adaptations to them • Use mostly accurate pronunciation and speak clearly when addressing an audience • Use simple adjectives such as colours and sizes to describe things orally.	• Ask and answer a range of questions on different topic areas • Using familiar sentences as models, make varied adaptations to create new sentences • Read aloud using accurate pronunciation and present a short learned piece for performance	• Take part in conversations and express simple opinions giving reasons • Adapt known complex sentences to reflect a variation in meaning • Begin to use intonation to differentiate between sentence types • Create a short piece for presentation to an audience	• Engage in longer conversations, asking for clarification when necessary • Create his / her own sentences using knowledge of basic sentence structure • Use pronunciation and intonation effectively to accurately express meaning and engage an audience
Reading			• Recognise some familiar words and phrases in written form • Read some familiar words aloud using mostly accurate pronunciation • Learn and remember new words encountered in reading	• Read a range of familiar written phrases and sentences, recognising their meaning and reading them aloud accurately • Follow the written version of a text he / she is listening to • Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues	• Read aloud and understand a short text containing mostly familiar language, using fairly accurate pronunciation • Learn a song or poem using the written text for support • Use dictionaries to extend vocabulary on a given topic and develop his / her ability to use different strategies to work out the meaning of unfamiliar words	• Read aloud and understand a short text containing unfamiliar words, using accurate pronunciation • Attempt to read a range of texts independently, using different strategies to make meaning • Use vocabulary learnt from reading in different contexts and use dictionaries to find a wide range of words
Writing			• Write some single words from memory • Use simple adjectives such as colours and sizes to describe things in writing • Record descriptive sentences using a word bank	• Write words and short phrases from memory • Use a range of adjectives to describe things in more detail, such as describing someone's appearance • Write descriptive sentences using a model but supplying some words from memory	• Write phrases and some simple sentences from memory and write a short text such as an email with support from a word/phrase bank • Use a wide range of adjectives to describe people and things, and use different verbs to describe actions	• Write a range of phrases and sentences from memory and adapt them to write his / her own sentences on a similar topic • Select appropriate adjectives to describe a range of things, people and places and appropriate verbs to describe actions • Begin to use some adverbs
Grammar			• Recognise the main word classes e.g. nouns, adjectives and verbs • Understand that nouns may have different genders and can recognise clues to identify this, such as the difference in articles • Have basic understanding of the usual order of words in sentences in the target language	• Recognise a wide range of word classes including pronouns and articles, and use them appropriately • Understand that adjectives may change form according to the noun they relate to, and select the appropriate form • Recognise questions and negative sentences.	• Know how to conjugate some high frequency verbs • Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun • Adapt sentences to form negative sentences and begin to form questions	• Know how to conjugate a range of high frequency verbs • Understand how to use some adverbs in sentences • Have an awareness of similarities and differences in grammar between different languages.