

# Pupil premium strategy statement: Clandon C of E Primary School

1. Summary information					
<b>School</b>	Clandon C of E Primary School				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£21,120	<b>Date of annual PP Review</b>	July 2018
<b>Total number of pupils</b>	84	<b>Number of pupils eligible for PP</b>	16	<b>Date of next annual PP Review</b>	July 2019

2. Previous attainment			
End of EYFS results	Pupils eligible for PP (Clandon C of E Primary School)	All pupils (Clandon C of E Primary School)	National Average
% achieving at expected standard in reading	n/a (0 children)	80%	77%
% achieving at expected standard in writing	n/a	80%	73%
% achieving at expected standard in maths	n/a	80%	79%
End of KS1 results	Pupils eligible for PP (Clandon C of E Primary School)	All pupils (Clandon C of E Primary School)	National Average
% achieving at expected standard in reading	40% (5 Children)	59%	76%
% achieving at expected standard in writing	40%	55%	68%
% achieving at expected standard in maths	80%	82%	75%

1. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b> <i>(issues to be addressed in school)</i>	
<b>A.</b>	Low achievement and attainment
<b>B.</b>	Underdeveloped social and cultural experiences
<b>C.</b>	Communication difficulties

<b>External barriers</b> (issues which also require action outside school, such as low attendance rates)	
<b>D.</b>	Vulnerable Students
<b>E.</b>	Low aspirations

<b>2. Outcomes</b>		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Reduce the gap in attainment and progress between those eligible for PP and those that are not	Attainment of children eligible for PP across the school improves All staff to be introduced to meta-cognition Buddy programme throughout the school to share best practice and observe others Staff CPD meetings used throughout the year continue to update use of meta-cognition
<b>B.</b>	Increase experiences of those entitled to PP	All children are able to attend trips
<b>C.</b>	Ensure all children including those entitled to PP are safe and have their emotional needs met	TA attends training Emotional support begins and children start meeting intervention outcome targets
<b>E.</b>	Improve aspirations of those children entitled to PP	Overall attendance figure improves Specific children with persistent absence are quickly identified and support is put into place which leads to improvement in absence

A. Reduce the gap in attainment and progress between those eligible for PP and those that are not

<b>Actions</b>	<b>Success criteria</b>	<b>Monitoring</b>	<b>Staff Lead</b>	<b>Amount</b>	<b>By when</b>	<b>Impact</b>
Targeted phonics and basic skills Interventions to address areas of need across the school	Attainment of children eligible for PP across the school improves	Internal data Intervention targets TA observations		<b>£14,420</b>	July 2019	
Implementation of meta-cognition strategies	All staff to be introduced to meta-cognition Buddy programme throughout the school to share best practice and observe others Staff CPD meetings used throughout the year continue to update use of meta-cognition	Progress data Observation Monitoring activities Pupil Voice		<b>£3000</b>	July 2019	

B. Increase experiences of those entitled to PP

<b>Actions</b>	<b>Success criteria</b>	<b>Monitoring</b>	<b>Staff Lead</b>	<b>Amount</b>	<b>By when</b>	<b>Impact</b>
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Contributions will continue to be made to school trips and clubs run at the school and other provisions.	All children are able to attend trips	Pupil attendance from trips	JL/HR	£500	July 2019	
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C. Ensure all children including those entitled to PP are safe and have their emotional needs met						
<b>Actions</b>	<b>Success criteria</b>	<b>Monitoring</b>	<b>Staff Lead</b>	<b>Amount</b>	<b>By when</b>	<b>Impact</b>
Training of TA to provide emotional support	TA attends training Emotional support begins and children start meeting intervention outcome targets	Observations Reduction in behaviour incidences (where appropriate)		£500	July 2019	

e. Improve aspirations of those children entitled to PP						
<b>Actions</b>	<b>Success criteria</b>	<b>Monitoring</b>	<b>Staff Lead</b>	<b>Amount</b>	<b>By when</b>	<b>Impact</b>

<p>Identify best model to provide parental engagement support to improve punctuality and attendance. (Self-appoint or combine with other school)</p>	<p>Overall attendance figure improves Specific children with persistent absence are quickly identified and support is put into place which leads to improvement in absence</p>	<p>Case studies</p>		<p><b>£3000</b></p>	<p>July 2019</p>	
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