

CLANDON SCHOOL

A caring community where all can THRIVE

RELATIONSHIP EDUCATION POLICY

Reviewed	Summer 2018	Next Review	Summer 2021
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This is a subject that is not taught in isolation and many of the areas of study arise during Science, PE, RE sessions, occurring in themes from the daily acts of worship as well as crossing into other areas of PSHCE, such as the SEAL programme themes of Relationships, It's Good to be Me and Changes.

This policy should be read in conjunction with the Teaching and Learning, Behaviour, SEN, RE, Acts of Worship and Single Equality Policy.

The Aim of the Policy

We aim to promote the spiritual, moral, cultural, mental and physical development of the children. We will provide opportunities for them to explore feelings and relationships to promote self-respect, self-esteem and respect for others. Our aim is to work in partnership with the whole school and community, in particular, the parents/carers of the children.

Objectives of the Relationships Education Policy

- To respond in an atmosphere where the children feel secure, are listened to and valued
- To explore issues of personal safety
- To encourage children to have a positive self-image by nurturing an awareness of their own needs and those of others
- To give opportunities for children to practice and develop assertiveness skills
- To empower the children to make informed choices
- To encourage children to establish and sustain relationships with teachers, peers, family and other adults
- To begin to develop an awareness of health issues including sex education and drugs awareness
- To enable the children to understand the consequences of their actions
- To promote equality of opportunity, ensuring access for all groups, irrespective of gender, ethnicity, sexuality or disability
- To promote a partnership with the parents and community

Organisation

Teachers will deliver Relationships Education within topics covered in Science, RE and PE lessons. All groups will also follow the Primary National Strategy for Social and Emotional Aspects of Learning (SEAL) Schemes of Work which will also support Relationships Education.

The Relationships Education issues can also be explored through the following approaches:

- Talk/response partners
- Showing/sharing time, using a Treasure Box (EYFS)
- Circle Time
- Discussions
- Group work
- Encouraging reflection
- Drama/role play
- The Daily Act of Worship and RE lessons
- Through the philosophy of our Behaviour Policy and school rules

Content of the Relationships Education Programme

It is important to inform all staff, Governors, parents and other stakeholders of Clandon C of E School that no formal sex education teaching is undertaken. It is addressed through Science, RE and Relationships Education themes.

Relationships Education Themes

- Relationships with others
- Feelings and Emotions
- Me and My Body
- Lifecycles and reproduction

Relationships Policy Statement

We aim to:-

- Provide an atmosphere which encourages children to ask questions which will be sensitively answered. The answers will be given at a level appropriate to the level of the child's understanding and maturity.
- Encourage an understanding of the need for mutual respect in all good relationships, including the importance of family.
- Develop an understanding of what is appropriate behaviour between children and between adults and children.
- Provide appropriate training for all members of staff who deliver Relationships Education as required.