

# CLANDON SCHOOL

A caring community where all can THRIVE

## COLLECTIVE WORSHIP POLICY

Reviewed	Spring 2018	Next Review	Spring 2021
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### Introduction

At Clandon School our main aims are:

- To develop spiritual and moral awareness through the beliefs and practices of Christianity.
- To acquire the good Christian principles of thoughtfulness, good manners and consistent standards.
- To gain a knowledge and respect for God's world in which we live.

Collective worship has a particular function in this and is placed at the centre of the school's daily life.

### Organisation

In accordance with statutory requirements and the ethos of a church school we see that collective worship is valuable for children to gather together as a school community to celebrate similarity and diversity, values and achievement.

Collective worship usually takes place on a whole school basis and at varying times each day. It may be led by the Headteacher, the local Rector, a teacher, a visitor to the school or by the children themselves. Our collective worship also takes place at the local church to celebrate the Christian festivals of harvest, Christmas and Easter. The whole school community including school staff, governors and parents are actively encouraged to attend these services along with members of the church. The Headteacher is responsible for co-ordinating the provision of Collective Worship and the cycle of themes upon which our daily acts of worship are based. These are based around our Christian Values and are in consultation with the Rector.

### The Nature of Collective Worship at the School

The definition of our worship is the meeting together of our community to learn about and praise God. It involves us gathering together to express feelings of respect and worth for ourselves, others, our community and the world as gifts from God. Our worship is linked to our Christian Values and children and staff are encouraged to reflect upon relating the value to their own lives at school, at home, their local community and the world.

### Learning Expectations and Intended Outcomes

Celebration, education, praise and hope are essential features. The aim of our worship is to educate the children to make them aware of what it means to be a community committed to caring and serving each other, God and our environment.

We hope that in this way we will create an atmosphere in which children are invited to explore issues, reflect, develop sensitivity and a sense of awe, mystery and wonder for the world in which they live.

### Equal Opportunities

All Collective Acts of Worship aim to promote the harmonious and respectful community to which we are committed. The school exerts no pressure on children to become

worshipping Christians but aims to provide and promote equal opportunities for each child in the school, regardless of race, background, faith, class or gender. The Acts of Worship are about affirming the equality of the individual in God's sight.

### **Special Educational Needs**

The Staff and Governors at Clandon School are committed to ensuring that every child gains some benefit from the daily Act of Worship, whatever their academic ability. Every attempt will be made to ensure that materials used are appropriate to a range of ability and ages.

### **Delivery**

At Clandon School the process of worship can take place through a variety of media including song, drama, story, music, poetry, dance etc. It takes place through delivery by the children as well as adult led worship. Our Acts of Worship take place at varying times of the day, though most often in the afternoon. They can take place in the school hall, in classrooms or out of doors. On occasion they take place at the parish Church.

Parents have a right to withdraw their child from attendance at the Act of Worship, although as a church school we hope that parents will not find it necessary to do this. However, parents with concerns are encouraged to consult the Headteacher or the Chair of Governors.

### **Monitoring and Evaluation**

Evaluation strategies currently used for assessing the outcome of collective worship are:

- Observation of the children's attentiveness and alertness shown during Collective Worship
- Classroom feedback from pupils, this can be written but is mostly verbal
- Comments from other members of staff, governors, visitors attending Collective Worship, either written or verbal
- Observation of the behaviour of children around the school and of their behaviour to one another.