

Guided reading

- Takes place with one/two groups each day with the teacher/and teaching assistant in Key Stage 1 (KS1).
- Each group is made up of a maximum of 6 children, all reading at the same level.
- During each guided reading session the groups not reading with the teacher or teaching assistant have an independent reading task to complete.
- Teachers use the banded learning objective statements at each level to plan reading sessions for each group and to support ongoing assessment.
- The learning objectives are shared with the children at the start of the session.
- There is an emphasis on appropriate decoding strategies (particularly phonics) at all reading levels.
- Teachers use a group assessment grid to record children's progress through the learning objectives for each level.
- Each child's next steps in learning are indicated by a target sticker on the back of their Reading Record. A book can be used over more than one session.

Individual reading

In KS1 and KS2 this is undertaken by the teacher, TA or reading volunteer according to children's individual needs.



READING

How we do it at Clandon

Our aim is to enable all pupils to read a range of texts fluently and with understanding, to have confidence in their capacity as readers, to read for pleasure, for information, interest, entertainment and purpose.

Reading is taught discretely, through Letters and Sounds, in the literacy sessions and during guided reading sessions using a combination of strategies:



Library

- Children use the library for reading for pleasure and research.
- They have access to a wide variety of books and texts and other printed material in a range of genres including fact, fiction and poetry.
- All classes are able to use the library and borrow books once per week.
- The environment is welcoming and comfortable, with high quality, well organised books.
- Non-fiction is organised by topic; fiction is organised alphabetically by author surname.
- Stock is regularly reviewed.

Class book corners

- A range of quality reading material for sharing i.e. picture books, other favourite books and reference books is available in each classroom.
- Topic related stories and information books are displayed in each classroom and are changed regularly as topics change.
- Role play areas contain books and other texts as appropriate.
- Reading areas are kept neat, organised and valued.

Story time

- Adults read and tell stories regularly each week for pleasure and enjoyment. These include chapter books in the final term of Year 1 and throughout Year 2
- Book week, bedtime story day, author or storyteller visits are timetabled during the year.

