



The Newlands CofE Federation

A partnership of Shere and Clandon Schools

Governors' Statement of Behaviour Principles

At The Newlands Federation, we believe that **positive behaviour is best supported through strong relationships, emotional safety and clear, consistent boundaries.**

Our approach to behaviour is:

- **Relational** – relationships are central to learning and wellbeing.
- **Trauma-informed and attachment-aware** – recognising the impact of stress, trauma and early experiences on behaviour.
- **Restorative** – focused on repair, accountability and learning rather than punishment.
- **Inclusive and equitable** – recognising that fairness means meeting individual need.

We believe that:

- Behaviour is a form of communication
- All children deserve dignity, belonging and respect
- Emotional regulation is essential for learning
- Boundaries provide safety and must be held calmly and consistently
- Repairing relationships is a vital part of learning.

The Federation is committed to:

- Creating calm, safe and inclusive learning environments
- Avoiding practices that shame or humiliate children
- Using natural, logical and restorative consequences
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- Supporting children to develop self-regulation, empathy and responsibility
- Meeting the needs of all children, including those with SEND and adverse childhood experiences

The Governing Body expects this approach to be implemented consistently across the Federation and reviewed regularly to ensure it remains effective, equitable and aligned with safeguarding duties.