

Supporting Behaviour at Clandon School

A Guide for Families

At Clandon, we take a **relational, trauma-informed and restorative approach to behaviour**.

What this means

We understand that behaviour is influenced by:

- Emotional development
- Relationships and attachment
- Stress, anxiety and life experiences

We focus on **teaching skills, building resilience and repairing relationships**, rather than punishment.

How behaviour is supported

- Clear routines and boundaries
- Calm, consistent adult responses
- Emotion coaching and regulation support
- Restorative conversations after incidents
- Targeted nurture and wellbeing support when needed

Consequences

We use **natural and logical consequences** that help children understand impact and learn responsibility. We avoid practices that shame or humiliate.

Recording and communication

Not all behaviour incidents are formally recorded.

We record and communicate with parents when:

- There are safeguarding concerns
- An incident is serious
- Behaviour is persistent or escalating
- Additional support is needed

Every day, low-level behaviours are usually managed in the moment and form part of normal learning and development.

Working together

We value strong partnerships with families. Sharing information, concerns or changes at home helps us support children more effectively.

Our shared goal is for children to feel **safe, understood and ready to learn**.