

Creative & Physical Development

ART & DESIGN

Basic skills revisited - painting, cutting, sticking, and use of equipment plus:

- Use brushes and paint with confidence and purpose
- Experiment with mark making using a variety of different materials to achieve different effects
- Self -portrait
- Evaluate their own work and others' and express opinions and feelings

MUSIC

- Learn songs for harvest festival and our topic
- Percussion instruments

PE

- Setting the ground rules for PE lessons
- Games - Ball skills

FOREST SCHOOL

- Clarification of Forest School rules and routines
- Being responsible for own forest school clothing and getting changed quickly and independently
- Child led exploration and development in a safe outdoor setting

Visits/Events

Please check Mrs Voller's newsletter.

September

| | |
|-----------------------|----------------------|
| Tues 1 st | INSET Day |
| Wed 2 nd | INSET Day |
| Thurs 3 rd | Chn return |
| Fri 11 th | Forest school starts |

October

| | |
|----------------------|----------|
| Fri 23 rd | Break up |
|----------------------|----------|

PE will be on Wednesdays - please come to school in PE kit

Forest school will be on Fridays - please come to school in appropriate gear.
Children may leave their wellie boots at school this term.



Badgers Yr 2/3

Autumn 1 2020

My Community

Science & Computing

SCIENCE Animals including humans

Pupils will learn to:

- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
- Identification of human body parts
- Understand that animals, including humans, have offspring which grows into adults
- Describe basic needs of animals, including humans, for survival (water, food, air)

COMPUTING

Internet Safety

- To use technology safely
- To describe the rules for staying safe online
- To describe positive behaviour on the internet
- To make safe choices when using the internet

Coding

- understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions
- create and debug simple programs
- use logical reasoning to predict the behaviour of simple programs

Recovery Curriculum

The first 2 weeks will be given to settling back to school and dealing with the new normal. This can be extended if needed. Some of this will include:

- Opportunities for talking - Circle Times when needed to tackle situations or feelings particularly linked to Covid 19 misconceptions or worries
- Time given to re-establishing friendships, new classroom, routines and new friends
- Plenty of opportunities for play and practical learning
- Opportunities for creative activities

Historical, Geographical & Social Understanding

RE

- Why do Christians go to church?
- Harvest Festival - why we celebrate it at this time of year

GEOGRAPHY

- School community - our buildings
- Our wider community - local buildings, where we live - walks around our locality
- Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage
- Create own simple maps

PSHEC 'Being in my world' - Jigsaw programme

- School rules and routines - main focus on dealing with Covid 19 and the new school rules
- Keeping safe on the roads - links with our walks around our local area
- Environmental - school litter project

Mathematics

Number

- recap of basic counting forwards and backwards to 50 and then beyond
- 1 more 1 less

Measurement:

Capacity/volume and temperature

- Choose and use appropriate standard units to estimate and measure capacity (ml & l) and (degrees C.) to the nearest appropriate unit using thermometers and measuring vessels
- Compare and order measurements
- Record using < and > and =
- Links to real life use of temp and capacity

Grids:

Simple grid references - linked to Geog maps

English

Ongoing focus:

- Phonics daily with a focus on main digraphs
- High frequency word recognition
- High frequency word spelling
- Sentence structure
- Full stops and capital letters
- Handwriting - basic formations including writing own name using correct formation
- Guided Reading and/or 1:1 daily reading
- Comprehension

Genres:

- Profile
- Recounts - thinking about ordering
- Retelling