



Dear Families

As I write to you today, the children are busily working away in classrooms, exploring their outdoor environments, and playing together in the carefree way that only children can. I do not think many of them have any idea of the rocky road adults in our school community have faced these last few weeks. I think we can be immensely proud that we have protected them from our stresses and the challenging job that is being a parent and teacher in these difficult times. They are simply happy to be back, thrilled to be with their friends and making the most of the beautiful weather!

WITHOUT A SENSE OF CARING, THERE CAN BE NO SENSE OF COMMUNITY

ANTHONY J DANGELO

I do not underestimate for a minute the challenges you face as parents. When our children say they feel unwell, it provokes a quite different reaction these days. I am so impressed with the sensible and considered decisions you are making and thank you for your care and consideration for one another.

What to do if ... You know your child best and you are best placed to spot symptoms, to know if a cough is new and continuous, to know when they have a temperature or that something is not quite right. We are here to work with you to make the right decision about sending your child to school, but we are not medically trained and are working with the same guidance as you are. I know it's nice to talk things through with someone sometimes and we are more than happy to work together; just give us a call.

Please find below a quick reference guide which I hope you will find helpful.

Reference Guide for Families		
What to do if	Action Needed	Return to school when...
My child has a runny nose/sore throat/sneezing	If your child is well in themselves and does not have a cough, high temperature or loss/change to their sense of taste or smell they may come to school.	Your child is well enough to engage fully with the school day.
My child has diarrhoea and/or sickness	DO NOT COME TO SCHOOL Inform school of the absence by calling the school office. Keep your child at home, well hydrated and monitor their symptoms.	It has been 48 hours after the last bout of sickness and or/diarrhoea

What to do if	Action Needed	Return to school when...
<p>My child has symptoms of COVID-19:</p> <p>High temperature above 37.8: This means your children will feel hot to touch on the chest or back.</p> <p>A new, continuous cough: This means coughing a lot for more than an hour, or 3 or more coughing fits in 24 hours.</p> <p>A loss, or change to sense of smell or taste: This means they have noticed they cannot taste anything, or that things smell or taste different to normal.</p>	<p>DO NOT COME TO SCHOOL</p> <p>Inform school of the absence by calling the school office.</p> <p>Self-isolate with your whole household.</p> <p>Book a test for your child via 119 or NHS website. If you are unable to book a test you must continue to self-isolate.</p> <p>Inform the school immediately with the results of the test.</p>	<p>See below for negative and positive tests</p>
<p>My child has tested positive for COVID-19:</p>	<p>DO NOT COME TO SCHOOL</p> <p>Inform the school by calling the school office.</p> <p>Agree a date for earliest return to school, minimum 10 days.</p> <p>The rest of the household must isolate for 14 days.</p>	<p>When they feel better, after a minimum of 10 days, if a member outside the household can bring them to school.</p> <p>Rest of the household must not attend the school site for 14 days.</p>
<p>My child has tested negative for COVID-19:</p>	<p>Inform the school by calling the school office.</p> <p>Discuss when your child can return</p>	<p>Child can return to school when they are well.</p> <p>They must have had 48 hours without a temperature before returning.</p>
<p>Someone else in my household has COVID-19 symptoms</p>	<p>DO NOT COME TO SCHOOL</p> <p>Contact the school to inform us.</p> <p>Self-isolate with your whole household.</p> <p>Book a test for the symptomatic member of your household.</p> <p>Inform the school immediately with the test results.</p>	<p>The family member has received a negative test result.</p> <p>If you are unable to get a test the household must isolate for 14 days.</p>

What to do if	Action Needed	Return to school when...
Someone in my household has tested positive for COVID-19	<p>DO NOT COME TO SCHOOL</p> <p>Contact the school to inform us.</p> <p>Agree a date for earliest return to school, minimum 14 days.</p> <p>The whole of the household must isolate for 14 days.</p>	Your child has completed 14 days of isolation
NHS Test and Trace has identified that my child has been in close contact with someone who has a confirmed case of COVID-19	<p>DO NOT COME TO SCHOOL</p> <p>Contact the school to inform us</p> <p>Agree a date for earliest return, minimum 14 days</p>	Your child has completed 14 days of isolation
My child's bubble is closed due to a confirmed COVID19 case in school	<p>DO NOT COME TO SCHOOL</p> <p>Support your child at home with remote learning</p> <p>Your child will need to isolate at home for 14 days.</p> <p>The rest of the household do not need to isolate unless your child develops symptoms.</p>	Once the school informs you that the bubble is reopening.
We/my child has travelled and must self-isolate for a quarantine period.	<p>Consider quarantine requirements when booking.</p> <p>Whole household must isolate for 14 days.</p> <p>Agree a return date with school.</p>	Your child has completed 14 days of isolation

welcome

to our new staff...

Next week we will be welcoming further members of staff to our team of learning support assistants at Clandon. I am sure you will join me in welcoming Mrs Sarah Flanagan, Mrs Gemma Harding, Mrs Jenna McKay and Mrs Lindsay Winten who will be supporting in classrooms across the school. Having the right number of 'hands on deck' and the right expertise in the right places is making such a difference in every lesson.

Reading Reminders:



Reading is the key to all learning! It is such a vital skill because if reading is a struggle it can be hard to access the rest of the curriculum. Reading regularly with your child is one of the most important ways you can impact on their educational outcomes. Little and often with plenty of questions about what is happening and what might happen next!

I would like to remind you that reading books are given out on Fridays and should be back in school by the following Wednesday. This is so the books can be quarantined before being handed back out.

Safeguarding:

In our staff meetings this term we have focused on safeguarding. This is a vital part of the school's role; as a community we all share a responsibility for keeping children safe. This includes being vigilant around the school site. Our lovely caretaker Frank is always on hand in the morning to make sure the gates are locked, and members of teaching staff are on hand too. They are well placed to spot an unfamiliar face entering the playground or on the woodland path. **You can help us too!** If you notice anyone acting suspiciously on or near the school site, please report this to a member of staff immediately.



Considerate Parking:

Many thanks to most parents who park safely and considerately at Clandon Park. This is much appreciated and certainly creates a safer environment for the children. I was quite disturbed by reports of parents continuing to park in the Bull's Head car park and witnessed for myself some frankly dangerous driving as people swung around the corner. **There really is no excuse for this.**

I will be with you at Clandon for the whole of next week, so I look forward to catching up with you all then. In the meantime, have a great weekend and thank you for working with us and supporting Clandon School.

All best wishes

Vicky Voller

Headteacher
Clandon School

PS: Rabbit Class and Badger Class would like to remind parents that children don't need to bring a morning snack unless your child gets very hungry and wants extra. Children in Key Stage 1 and Reception are given a piece of fruit or vegetable as a morning snack as part of the Government's healthy eating scheme.